

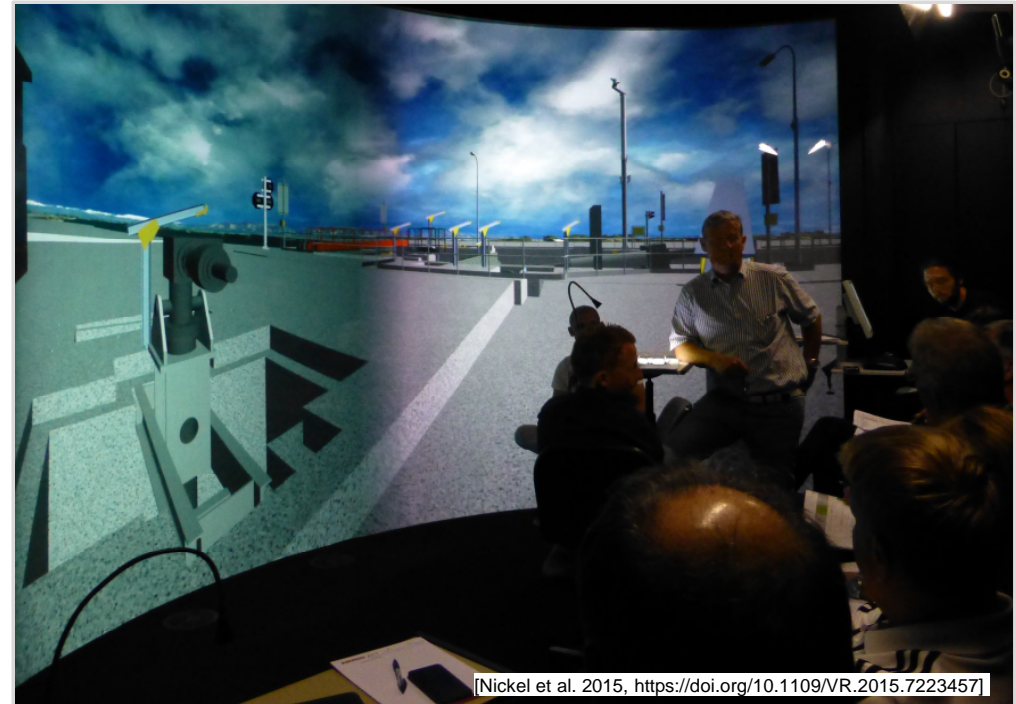
Workload of Virtual Environments – A Literature Review

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Agenda

- Concerns of OSH regarding VR/VE
- HFE: workload assessment of VR/VE
- Literature Review
- VR/VE and physical workload
- VR/VE and mental workload
- Additional Findings
- Conclusions
 - findings are available,
 - but often not always very specific



[Nickel et al. 2015, <https://doi.org/10.1109/VR.2015.7223457>]

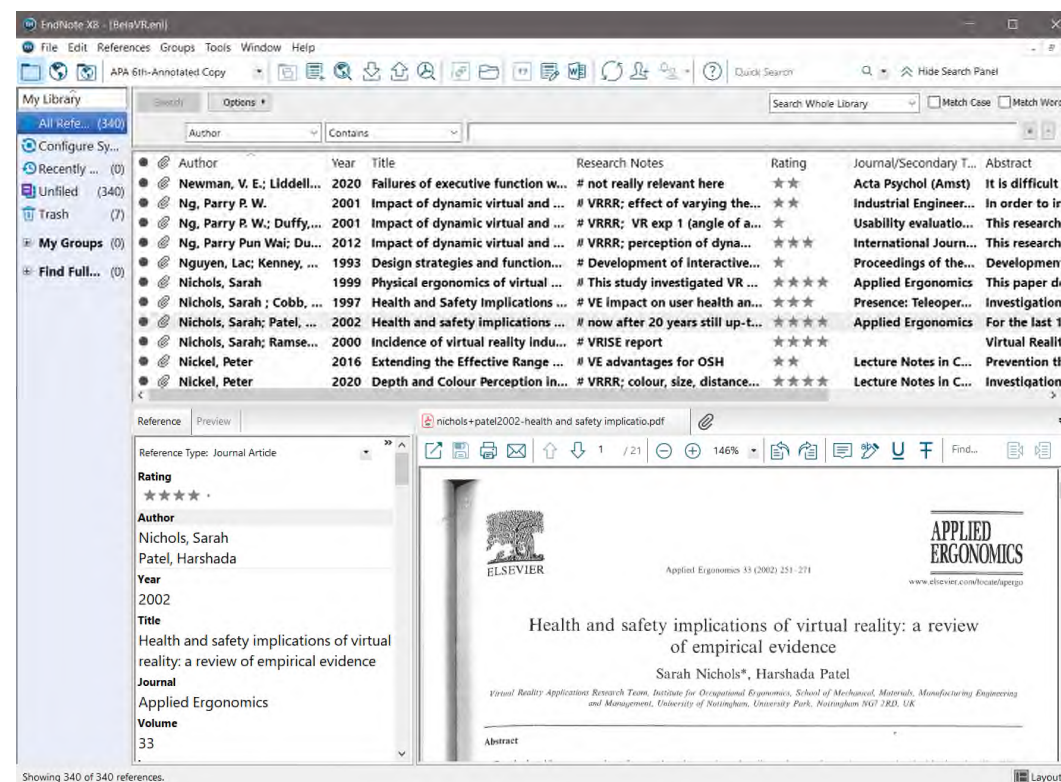
Workload of Virtual Environments (VE) and Virtual Reality Techniques (VR)

- Virtual reality (VR) techniques are popular
- Virtual environment (VE) is integrated at work
- Occupational safety and health (OSH) concerns with safety and health risks of VR/VE
 - How to assess hazards and risks of VR/VE?
 - What are preventive measures?
 - How to design safe and healthy VR/VE?
- Criteria for design of work systems:
 - Physical and mental workload
 - What is the workload of VR/VE?



Methods – Systematic Literature Review

- PRISMA guidelines [Tricco et al. 2018]
- EBSCO Discovery Service
- Rheinische Fachhochschule Köln
University of Applied Sciences
- Development of search strings (engl./dt.)
 - [{"virtual reality" OR "virtual environment"} AND (load OR demand OR effort OR fatigue) TX Full Text] AND [{"virtual reality" OR "virtual environment" AB Abstract}]
- Sources: 6.200 (total) > 340 (title fit) > 155 (abstract fit)
- Report available at [https://www.vbg.de/]



Results – Workload through VR and VE

- Physical workload [ISO 26800:2011]
 - regarding anthropometry and biomechanics (e.g. view field, postures, weight)
 - requirements and recommendations (e.g. cover field of view, size of controls, heat)
- Mental workload [ISO 10075-1:2017]
 - regarding human information processing, social interaction (e.g. perception, teamwork)
 - requirements and recommendations (e.g. visual, auditive, tactile, olfactory, vestibular feedback, interpersonal communication)

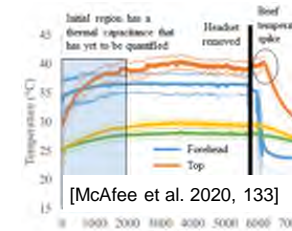
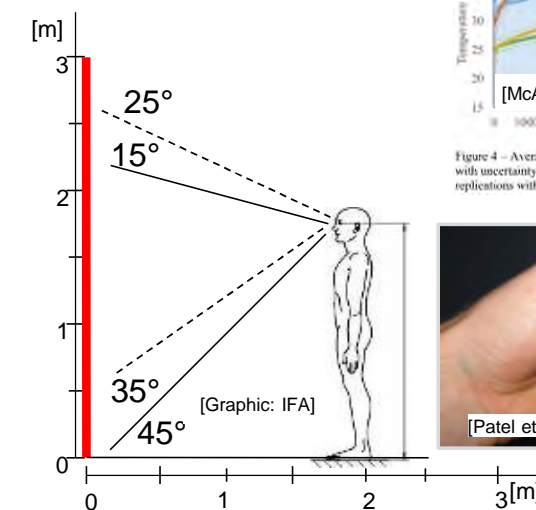
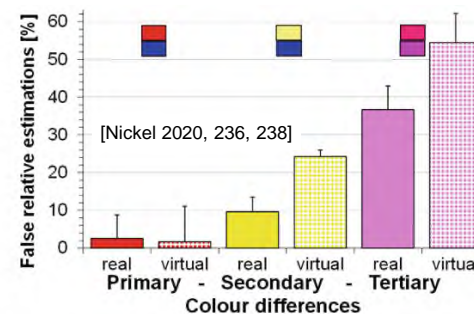
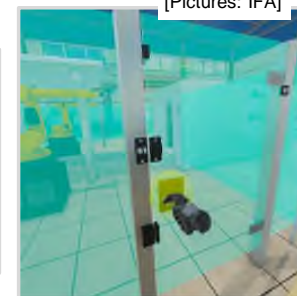
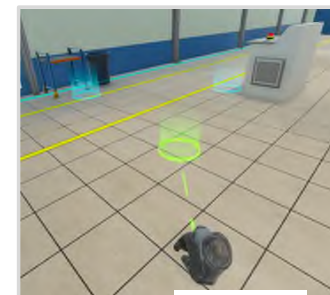


Figure 4 – Average temperature data (solid lines) along with uncertainty (dashed lines) for eight testing replications without the integrated heat spreader.



[Podkosova et al. (2016) doi10.1109/SEARIS.2016.7551581]
Figure 1: (a) : Two users in the tracking area during an immersive VR experience. (b) : Their avatars in a shared VE.

Fig. 6. Deviations from correct relative estimations for two colours of primary, secondary and tertiary hues (RGB colour wheel) in RE and VE.

Results – Additional Findings of Individual Studies

- Transfer of Human Factors/Ergonomics knowledge into design of VR techniques and VE for task performance
 - when better walking, when better teleporting in VE
 - new world with 6 fingers ...
- Transfer of VE findings into RE (real environments)
 - modelling and simulating (new) work systems in VE for analysing, assessing, designing work systems in RE

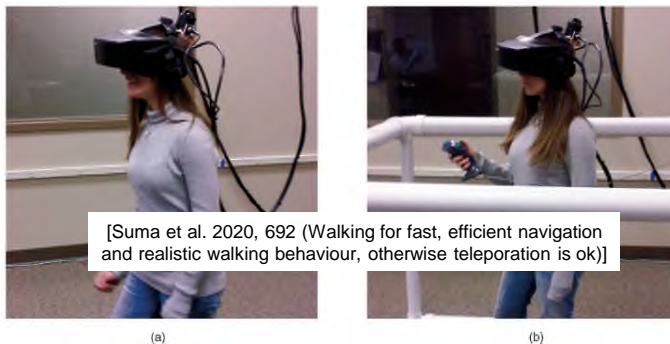
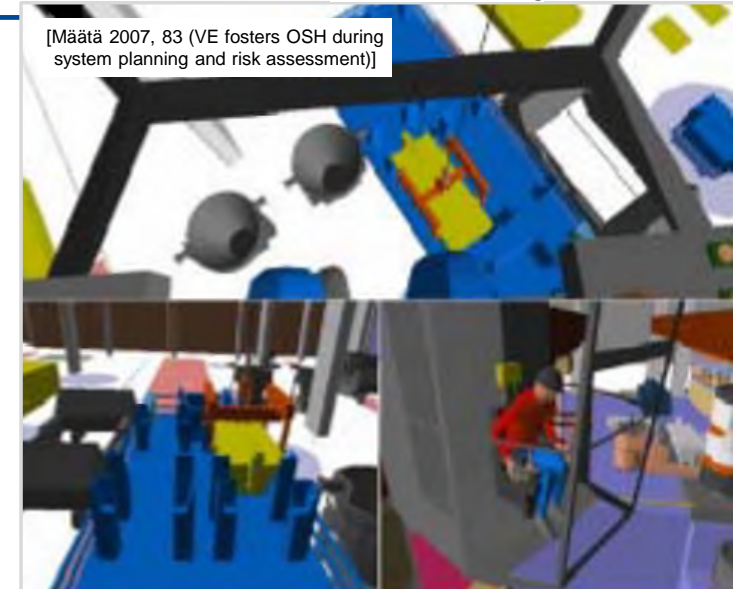


Fig. 1. (a) When using the real walking technique, participants can naturally walk around about the space. (b) When using a virtual travel technique, physical movement is restricted and travel is accomplished using a handheld device.



FIGURE 1 | Setup of the experiment. Left: physical experimental setup. Middle: corresponding virtual setup including the six-digit virtual hand used in the experiment. Right: six-digit virtual hand model used in the experiment.

Results

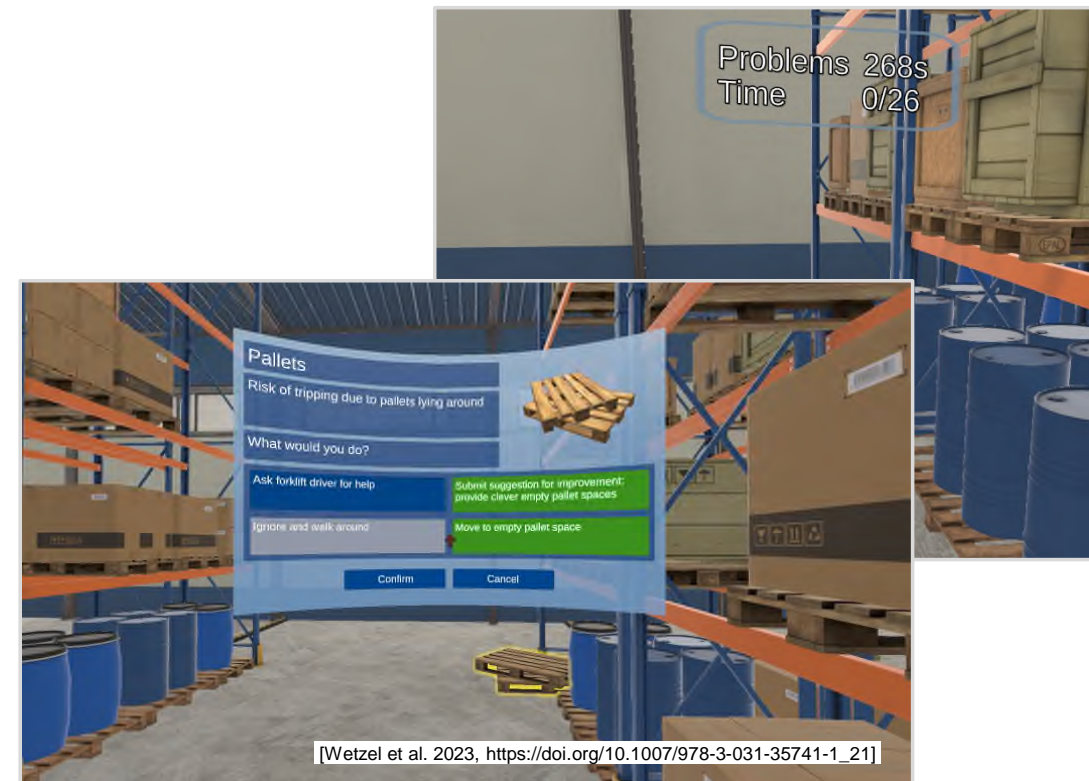
- Mental and physical workload of VR/VE is addressed
 - in some studies, relative to all studies
 - several studies investigate in VE without addressing not being in RE
 - some studies report workload ratings
 - few studies explicitly evaluate workload of VR/VE
- Requirements and recommendations for safe and healthy design of VR/VE suitable across technologies is
 - not well recognised
 - and (too) limited



[Huis & Nickel 2019,
Risk assessment training]

Conclusions

- VR/VE studies highlight similarities to RE (e.g. look and feel) but rarely point out differences (e.g. sensual representation and social factors)
- Given the sole focus on visual representation, transfer of findings in VR/VE to RE is limited
- Sometimes, study design and confounding factors hamper guidance on VR/VE design
- Sometimes, discussion sections are driven by wishful thinking regarding successful VR/VE, transfer to RE, practical relevance etc.
- Well-designed OSH evaluation studies of VR/VE are always welcome when considering workload effects and the simulation-reality gap



Thank you very much for your attention!

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